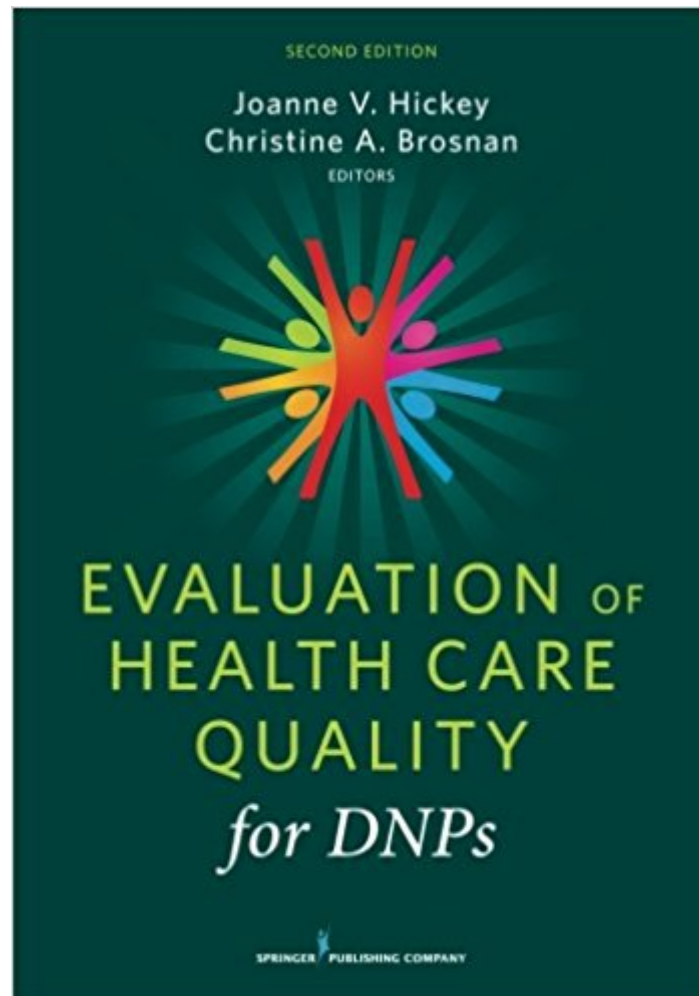




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Evaluation Of Health Care Quality For DNP's, Second Edition



Synopsis

First Edition Received 100 Points and 5-Star Doody's Review! This is the only nursing text to facilitate the achievement by Doctor of Nursing Practice graduates (DNPs) of the highest possible competency in conducting systematic and in-depth evaluations of all aspects of health care. The second edition of this award-winning text keeps pace with the rapidly evolving health care market by presenting a more comprehensive range of evaluation strategies for analyzing quality, safety, and value in health care practice and programs, with an emphasis on conducting, interpreting, and disseminating findings. It includes three new chapters addressing evaluation and outcomes, program evaluation, quality improvement, and reporting and disseminating the results. This is the only nursing text to facilitate the achievement by doctor of nursing practice (DNP) graduates of the highest possible competency in conducting systematic and in-depth evaluations of all aspects of health care. The second edition of this award-winning text keeps pace with the rapidly evolving health care market by presenting a more comprehensive range of evaluation strategies for analyzing quality, safety, and value in health care practice and programs, with an emphasis on conducting evaluations and interpreting and disseminating findings. It includes three new chapters addressing evaluation and outcomes, program evaluation, quality improvement, and reporting and disseminating results. Based on the best evidence-based practices, the book provides DNPs with in-depth information on the conceptual basis of evaluation, its application as an integral part of contemporary health care delivery, and resources and methodology for evaluation of practice outcomes. It includes a critical examination of the characteristics, sources, and quality of the nature of evidence and presents several different evaluation models, including those that focus on economic evaluation. The evaluation of organizations, systems, and standards for practice is covered in detail, along with the evaluation of populations and health care teams, particularly interdisciplinary collaborative health teams. Also addressed is the process for translating outcomes from evaluation into health care policy, as well as opportunities for advocacy and leadership. Numerous examples and case studies illustrate concepts.

NEW TO THE SECOND EDITION: Includes three new chapters that address evaluation and outcomes, program evaluation, quality improvement, and reporting and disseminating results
Explores health care practice determinates related to quality, safety, and value
Covers how to lead and participate in comprehensive health care evaluations using best practices in conduct, interpretation, and dissemination
Includes strategies for evaluating small, medium, and large programs

KEY FEATURES: Facilitates competency in conducting systematic and in-depth evaluations of all aspects of health care
Provides information based on best practices and evidence-based practices
Offers

practical methods and tools for conducting and implementing a quality improvement (QI) project
Provides numerous examples and case studies
Encourages the dissemination of results using a variety of venues, such as formal presentations, posters, and publications

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Customer Reviews

Joanne V. Hickey, PhD, RN, FAAN, FCCM, holds of the Patricia L. Starck/PARTNERS Professorship in Nursing and the Coordinator of the Doctor of Nursing Practice program at the University of Texas Health Science Center at Houston, School of Nursing. She received a baccalaureate degree in nursing from Boston College, an MSN from the University of Rhode Island, an MA in counseling from Rhode Island College, a PhD from the University of Texas at Austin, and a post-master's certificate as a nurse practitioner from Duke University. Dr. Hickey is a fellow of the American Academy of Nursing and a fellow of the American College of Critical Care Medicine. She is a member of numerous professional organizations including the American Nurses Association, Sigma Theta Tau International, Society of Critical Care Medicine, and American Association of Neuroscience Nursing.

Christine A. Brosnan, DrPH, RN, recently retired as an associate professor from the University of Texas Health Science Center at Houston, School of Nursing, where in addition to teaching and clinical research, she held a number of administrative positions, including Track Director for the MSN in Education Program, Assistant Dean for Professional Development, and Associate Dean for Academic Affairs. She received a BSN from Georgetown University, an MSN from the University of Texas Medical Branch in Galveston, and a

doctorate in public health from the University of Texas Health Science Center at Houston School of Public Health. The major area of study in her doctoral work was health services organizations. Dr. Brosnan has collaborated in research studies on the cost and effectiveness of newborn screening, screening for hypertension and obesity in children, and the early detection of type 2 diabetes. She has over 35 published articles, abstracts, chapters, proceedings, and letters, and has delivered numerous presentations on health care evaluation and related topics. Her article "Type 2 Diabetes in Children and Adolescents: An Emerging Disease" received the Excellence in Writing Award from the Journal of Pediatric Health Care.

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